11th Grade U.S. History II Syllabus

**TEXT**:

Appleby, Brinkley, Broussard, McPherson, and Ritchie. *The American Vision: Volume Two*

**INSTRUCTOR**:

Kevin Boyd

**INSTRUCTOR CONTACTS**

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256-463-2012

Planning 1:50pm – 2:37pm (7th Period)

**COURSE DESCRIPTION**:

This is an introductory course in the history of the United States from the end of Reconstruction to the present. It uses American social and political history to explore the processes of change and continuity leading to today. The class will consist of lectures about particular periods, personalities, historical debates, and discussions of the assigned books, historical documents, current events, and films. Student comment, group work, and presentations will also be required. This course will require students to focus on tests and projects, be prepared for class, turn in work on time, participate in class, and stay on top of all assignments in order to attain all the possible knowledge from the course and be successful.

**OBJECTIVES**.

By studying U.S. history, you will gain perspective that is essential to good citizenship and self-fulfillment. Learning how men and women such as yourselves struggled to build our country and influence the world should help define your place in society and time. You should also learn to “think historically”, that is, to acquire the analytical skill of seeing the relationship of cause and effect over time and space. I also expect you to use the class assignments to improve your reading, writing, and studying skills.

**GRADING PROCEDURES**:

Students will receive grades based primarily on tests and projects. Classwork and homework will be factored into the grade as well. All grades will be averaged and calculated at the end of every nine weeks.

**GRADING RUBRIC:** Tests – 75%

Homework – 10%

Pop Quizzes – 5%

Activities – 10%

**TESTS**:

Chapter tests will be given at the end of each chapter. Three to five chapter tests will be given per grading period. Quizzes will be given to check understanding of material covered.

**LATE WORK**:

Late work will not be accepted with the exception of an excused absence.  All absences must be excused in order to make up any work. This applies to homework, handouts and projects.

**ATTENDANCE**:

Tardiness is disruptive to the class and to the student. The school wide policy for tardiness will be followed. Refer to the code of student conduct booklet for further information on attendance.

**CLASROOM RULES**: BE ON TIME.

BE PREPARED (BOOK, PAPER, PENCIL).

RESPECT YOURSELF AND OTHERS.

NO TALKING WHILE TEACHER OR OTHER STUDENTS ARE SPEAKING.

NO ONE IS ALLOWED OUT OF THEIR SEAT DURING CLASS UNLESS TEACHER INSTRUCTS OTHERWISE.

**SUPPLIES**: Pen or pencil.

Notebook paper.

Three ring binder with pockets.

**PROGRESS REPORTS**:

Progress reports will be given according to school policy. However, if you would like to be informed of a grade at any time please feel free to contact me here at the school.

**TEACHER ASSISTANCE**:

I will be available almost every day before and after school by request. Please let me know if I can be of assistance.  I will do my best to return all phone calls and emails within a 24 hour period.

***“Success is the sum of small efforts, repeated day in and day out.”***